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## SCIENTIFIC EVENTS

*Ermolenko G.N., Pavlova L.V., Radionova A.V.* Dissertation Council for Defending Doctoral and Habilitation Dissertations D 212.254.01: Events of the Year of 2016.

## REVIEWS

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*Novikova O.A.* Russian traditionalism: history, ideology, poetics, literary reflection: monograph / ed. N. V. Kovtun. A series of “universals of culture”. Issue VII. Moscow: Flinta: Science, 2016. 456 p. ISBN 978-5-9765-2754-6 (Flinta); ISBN 978-5-02-039004-1 (Science).

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# SYNOPSIS OF THE JOURNAL

## LITERATURE STUDY

**L.V. Puzyryova**  
**Details of the Thematic Group «Food»**  
**in the Novel by F.M. Dostoevsky «Poor People»**

Key words: *F.M. Dostoevsky; «Poor People»; detail; motif; gastronomic lexicon; semantics of detail.*

*The article is devoted to the semantic analysis of the details of the thematic group «Food» in the novel by F.M. Dostoevsky «Poor People». The study of gastronomic details, repeated in the same or similar meanings in the texts of different years allows to make conclusions about the poetics of details in the prose of the writer.*

**S.N. Mironenko**  
**A Co-traveler's Essay:**  
**Boris Pilnyak, Facts & Myths of Sovietizing Tajikistan**

Key words: *Boris Pilnyak; travel literature; literature and journalism connections; early USSR literature.*

*The article focuses on Boris Pilnyak's circle of travelogues «Tajikistan, the Seventh Soviet Republic». We discuss the writer's ambivalent attitude toward the periphery area of the Soviet State. Praising the establishment of Soviet Tajikistan and fulfilling the Communist Party task Boris Pilnyak at the same time adores with aesthetics of Tajik antics, social traditionalism, remnants of religion, living outside the 'civilized' world – traditional elements of 'colonial' discourse.*

**A.O. Shkol'skaya**  
**The Role of Biblical and Mythological Images**  
**in the Poem by Venedict Erofeev «Moscow – Petushki»**

Key words: *biblical motifs; mythological images; «parodia sacra»; the image of Christ; angels; iteration.*

*The article is devoted to the study of biblical and mythological images in the poem by Venedict Erofeev «Moscow – Petushki». The work introduces the task of a comprehensive study of the complex structure of the characters, the image of the main character in the first place. This article is an attempt to examine the image of the main character as Jesus Christ's double and antipode, and also to study biblical and mythological images of other characters of the poem.*

**I.V. Romanova**  
**«By war or exile of the singer / proving the authenticity of an era»:**

## **War Theme in J. Brodsky's Poetry**

Key words: *J. Brodsky; war theme; lexical combinations.*

*The article presents the results of the research of a war topic in the poetic works of J. Brodsky. Using the original software system «Hypertext Search for Companion-Words in Author's Texts» the article identifies non-obvious intertextual links which are realized in recurring lexical combinations.*

**O.E. Pokhalenkov**

### **Plot Model «Initiation» in the Prose about the World War I (E.M. Remarque and M. Harecki)**

Key words: *E.M. Remarque; M. Harecki; comparative literature study; motif; event; fable; plot; the image of the hero.*

*The article is devoted to the comparative analysis of the structure of the images of the characters in the story of M. Harecki «At the Imperialist War» and the novel by E.M. Remarque «All Quiet on the Western front». In the study common events for the main character of Remarque and Harecki are considered; the reaction of the main character to them allows us to trace the transition of the motif from the peripheral zone to the nucleus and the transformation of the fable-motif into the story-motif.*

**V.V. Popova**

### **Dominants in the Conceptual Sphere of Robert Southey's Early Lyrics**

Key words: *individual style; cognitive linguistics; concept; conceptual sphere; metaphor; target domain; source domain; Robert Southey.*

*One of the most important problems of modern linguistics is related to the individual style study. This article reveals the dominant concepts in the conceptual sphere of Robert Southey, a prominent English poet of the XVIIIth–XIXth centuries. The description of linguistic representation of concepts, used in metaphor, is performed on the material of Robert Southey's early lyrics. The author of the article identifies the most frequent concepts and carries out the analysis of their functions within the metaphor models.*

**T.Y. Zhakova**

### **Discourse and Pre-Translation Analysis of Literary Texts**

Key words: *literary text; discourse analysis; pre-translation analysis; implicit information; unit of analysis; unit of translation*

*The article studies the possibility of using the methods of discourse and pre-translation types of literary text analysis in order to work out a translation strategy and an invariant of translation as a result of pre-translation analysis. The suggested approach makes it possible to improve the quality of translation through interpretation and understanding of the source text, and achieve a higher adequacy of the target text. In the process of the interpretation we take into account the correlation between the unit of the language and the unit of translation as well as*

*the fact that they tend to become a unit of sense. In such a way interpretation tends to turn into a means to achieve clear understanding.*

## LINGUISTICS

**I.V. Peniukova**

**Reflection about General Semantics the Old Russian Language  
«You're behind Shelomian» of «The Tale of Igor's Campaign»**

Key words: *Shelomian; «The Tale of Igor's Campaign»; historical geography; hill; Kievan Russ; Zmievi vali.*

*The article attempts to solve one of the most mysterious problems related to the «obscure» meaning of «You're behind Shelomian». The paper analyzes the existing hypotheses on the location of Shelomian, a place mentioned in «The Tale of Igor's Campaign». On the basis of introduction of new factual materials, the author proposes the hypothesis that Shelomian is a real historical and geographical object (Zmievi vali).*

**I.A. Koroleva, O.S. Evseeva**

**On the History of Smolensk-Belarus Border-Line Toponyms  
with the Root *krasn-***

Key words: *onomastics; toponym; borderline region; the Russian language; the Byelorussian language.*

*The present article is a continuation of toponymic studies related to Smolensk-Belarus borderline. It analyzes toponymic lexis of Russia-Belarus borderline regions, which is based on the root *krasn-*. The paper demonstrates certain peculiarities of such toponyms accompanied by a detailed lexicographic characteristic of the key appellative.*

**E.F. Troitsky**

**Reflection of two Situations in a Coordinative Construction  
(from the Dictionary of Terms for the Description of a Coordinative Construction)**

Key words: *described situation; speech situation, coordinative construction; coordinative conjunction; introductory and plug constructions; address; dialogue.*

*The article deals with the described situation and the speech situation in coordinative constructions. The main attention is paid to the analysis of expression of the latter. The speech situation is singled out on the basis of differentiation of direct speech and the author's words, dialogue cues, emotional coloring of sentences, the main clause and the words «unrelated with it syntactically». It is particularly important that the coordinative conjunctions are sometimes directly involved in the expression of speech situation.*

**A.V. Korolkova**

**Concept «Love» in Russian Aphorisms**

Key words: *Russian aphoristics; aphorism; concept; linguoculture; concept Love.*

*Keywords of Russian aphoristics coincide with the main concepts of Russian culture, and the concept sphere of Russian culture practically coincides with the semantic units and semantic fields of Russian aphoristics. In Russian culture and Russian aphoristics concept Love is one of the most frequent.*

**Zh.P. Zalipayeva**

**Temporal Idioms as Reflection of Linguistic World-Image (on the Database of «The Phraseological Dictionary of the Russian Language» ed. by A.I. Molotkov)**

Key words: *phraseology; idiom; temporal meaning; phraseological unit structure; phraseological dictionary; nationally specific seme; gender aspect*

*The article is devoted to semantic temporality manifested in phraseological units that constitute «The Phraseological Dictionary of the Russian Language» edited by A.I. Molotkov. Special attention is paid to epy classification of idioms whose structure and meaning include temporal component. Cultural and historic aspect, as well as gender-based connotation, is also taken into consideration.*

**E.V. Lyukina**

**Quantitative Research of Phraseological Units with Color Naming Components in the German and English Languages**

Key words: *quantitative analysis; comparative analysis; phraseological units; metaphor; metonymy; derivation; polysemanticism; estimation.*

*This article carries out quantitative analysis of phraseological units with color naming components in the German and English languages. It allows to make generalizations and to reveal various tendencies in two closely related languages. The comparative research of phraseological units of all types of steady verbal complexes is conducted using different parameters. Percentage ratio is calculated for the following: phraseological units for each component of color naming taking into account phraseological derivation, color naming phraseological units taking into account semantic shift (metaphorical, metonymical, metaforo-metonymical), phraseological polysemanticism of color naming phraseological units, connotation of color naming phraseological units (negative, positive, neutral).*

## **HISTORY AND ARCHEOLOGY**

**A.G. Rolenkov**

**Mission of G. Couthon, J. Fouché's Predecessor, in Lyon**

Key words: *Convention; Commissioner; terror; Lyon; Republic; Jacobin Club.*

*The article investigates the activities of one of the leaders of the French revolutionary government G. Couthon as Convention Commissioner in Lyon in 1793–1794. The main attention is paid to his policy of suppression of the uprising in Lyon and the punishment of its participants.*

*The role and place of G. Couthon's mission in the practice of revolutionary terror in the autumn of 1793 are shown.*

**A.V. Sagimbaev**

**The Evolution of the Anglo-Egyptian Treaty Relations  
in the Debates of British Political Elites in the Late 1920s**

*Key words: Egypt; British political elite; transformation of the Imperial strategy; evolution of treaty relations.*

*The article deals with one aspect of the evolution of the colonial strategy of the United Kingdom in the interwar period, associated with the search for an optimal model of security of British interests in Egypt. Special attention is paid to the analysis of discussions within the British political elite, which marked the clash of different imperatives in the assessment and perception of colonial politics, and became one of the intellectual sources for shaping the future evolution of the British Empire.*

**V.A. Ostroga**

**The Development of German History Studies in the Byelorussian SSR**

*Key words: historiography; history of Germany; modern and contemporary history; scientific center; scientific research; thematic range.*

*The article deals with the genesis of the study of German modern and contemporary history in the Belarus SSR. The author analyzes the stages and thematic range of research and publications on various aspects of German history studies. Characteristic features of the current historiographic corpus of works on the history of Germany are described.*

**O.Yu. Solodyankina**

**Documents of Foreign Applicants to Receive a Certificate Entitling Teaching  
in Private Homes at the Beginning of the Reign of Nicholas I  
as a Pedagogical and Personal Source**

*Key words: foreign governesses; Ministry of national education; home education and upbringing; examination board of St. Petersburg University; documents of the Central state historical archive of St. Petersburg.*

*The article is devoted to the characteristic of the documents of the examination board of St. Petersburg University which provide a summary of applicants to receive a certificate entitling them to teach in private homes, as well as candidates who received it in the period from 1829 to 1834.*

*Home teachers were persons who had passed a special test at a university, a lyceum or a gymnasium. During such tests, it was necessary for the applicants to show general knowledge on the subjects that they had planned to teach. The process of receiving the appropriate documents was connected with the efforts of the government to supervise foreign governesses' activity. It is stressed in the article that only Sergei Uvarov, Minister of National Education in 1833–1849, managed to take control of home education in Russia.*

**D.A. Ivochkin**

**Moral Influence of Clergy of the Smolensk Diocese on Minor Prisoners in the Second Half of the XIX<sup>th</sup> – the beginning of the XX<sup>th</sup> centuries**

Key words: *Smolensk diocese; moral influence of clergy; prison service; minor criminals.*

*The article is devoted to the activities of the Orthodox clergy of Smolensk diocese in the sphere of moral education of juvenile offenders in the second half of the XIX<sup>th</sup> – the beginning of the XX<sup>th</sup> centuries, on the database of their work in the penal colony-shelter in Storozhische. With the help of archival documents biographies of the clergy and employees of the aforementioned institution are reconstructed, their contribution to the organization of educational work among disadvantaged youths is shown.*

**D.Y. Frizen**

**The Crisis of Nomadic Economy and Transition to Sedentary Life of the Population of Western Kazakhstan in the XIX<sup>th</sup> – early XX<sup>th</sup> Centuries**

Key words: *Western Kazakhstan; immigration policy; agrarian colonization; Russian empire; land use; nomads; agriculture.*

*The article deals with the forms of Kazakh agriculture under the conditions of transition of nomads to sedentary life. Reasons and factors are studied why many Kazakhs began to sow grain, developed small industry, grain markets appeared. This intensified the struggle for land in the Kazakh steppe. Archive materials show objective and subjective factors which contributed to the crisis of nomadic life.*

**O.V. Kozlov**

**Development of the Lecture Work among the Peasants of Smolensk Region after February Revolution of 1917**

Key words: *lecture work; propaganda; February revolution; the Russian Provisional Government; Smolensk region; Vyazma district; peasantry; provincial intelligentsia.*

*The article deals with the process of enhancing the lecture work among provincial peasantry after the February events in 1917. On the example of the activities of lecturers in Vyazma district of Smolensk region the author analyzes the obtained experience of the organization of lecture work, shows focus and intensity of this activity. The article presents the information about the most pressing problems which worried the peasantry, the changes of its position in relation to the policy of the Russian Provisional Government.*

**E.A. Sidorchuk**

**The Activities of the NKVD Troops during the Defense of Sevastopol 1941–1942**

Key words: *NKVD troops; the defense of Sevastopol during the Great Patriotic war; historical source.*

*The article discusses the activities of the NKVD troops in the defense of Sevastopol during the Great Patriotic War of 1941–1942. The role, progress and results of activities of the NKVD are analyzed on the basis of sources previously introduced into scientific circulation.*

**A.V. Yakutin**

**Organization of Industrial Production in the Occupied Areas of Smolensk Region by the Nazi Occupation Authorities in 1941–1943**

Key words: *Smolensk region; occupation; war; partisans; industry; agriculture; taxes.*

*The article analyzes the organization of industrial and agricultural production by the Nazi occupation authorities in the occupied areas of the Soviet Union on the example of the occupied areas of Smolensk region. The research is based on the published and archival materials. The facts showing output of products at the specific enterprises and effectiveness of their work are presented.*

## **PEDAGOGY**

**N.P. Senchenkov, E.N. Makova**

**«Give education to women!» – the Role of Smolensk Provincial Public in the Solution of the Problem of Female Education in the XIXth – the Beginning of the XXth Centuries**

Key words: *female education; emancipation; public education; system of female education; provincial public.*

*The paper deals with the discussions caused by the establishment and the development of the system of female education, where the solution of the «female issue» was specially marked in the periodical press, as well as the problem of emancipation of women in the process of opening female state and public educational institutions.*

**V.A. Pegov**

**From «Pedagogy of Sin and Repentance» to «Pedagogy of Transformation (Metamorphosis)»**

Key words: *pedagogy; guilt; punishment; self-awareness; independent thinking; metamorphosis; art.*

*The article deals with the problem yet not solved in the modern era: the transition from the pedagogy, based on the Old Testament tradition of sin and repentance and having as the main method of education «method of rewards and punishments», to pedagogy, which should correspond to modern challenges. The essence of this pedagogy is the art of awakening in the young generation the ability to self-awareness, ability to independent thinking, ability to transform consciousness and thinking throughout the whole life.*

**S.N. Skripchenko**

**Optimistic Theory of Upbringing and Education  
by L. Tolstoy and P. Kapterev**

Key words: *optimistic pedagogy; spontaneous attitude to life phenomena and processes; freedom of education; true life of a man; genuine education and science; the Silver century of Russian culture; universal pedagogical ideal; the ideal of a kind voluntary group activist.*

*The article deals with the theories of upbringing and education by great Russian pedagogues of the second part of the XIXth century and the beginning of the XXth century L. Tolstoy and P. Kapterev. Their optimistic, life-affirming theories give the answers to the questions about the interrelation of life with the problems of upbringing and education at school. Philosophers, pedagogues and psychologists have been always interested in it. The analysis of the scientific works by L. Tolstoy and P. Kapterev has shown that alive and constantly developing life should become the source of genuine humanistic pedagogy as the basis of the ceaseless moral development of a person.*

**E.V. Mirenkova**  
**Creation of Educational-Methodological Products**  
**as Means of Formation and Assessment Competencies of Future Teachers**

Key words: *standards; competence; tools for development and assessment competencies; methodical products; evaluation of the educational results.*

*The article is devoted to the problem of formation and evaluation of competences of students of pedagogical professions in the framework of the development of their methodological disciplines. The tasks to create methodological products are suggested as instruments. Special attention is paid to disclosing the mechanisms of evaluation of competences in the learning process, which is the internal (formative) assessment. Examples of tasks for students, criteria and indicators of evaluation of the created methodical products are presented.*

**T.V. Anisenkova**  
**Ethnopedagogical Training of Social Teachers for Work in Comprehensive Schools**

Key words: *social teacher; secondary school; pedagogy; Ethnopedagogical training; Ethnopedagogical readiness; ethnic heritage.*

*The article provides a theoretical analysis of ethnopedagogical preparation of future social teachers for work in comprehensive schools. The main components of this type of training, its contents and directions of its organization are presented.*

**E.N. Mazhar**  
**Information and Communication Technologies in Training Linguists**  
**for Cross-Cultural Interaction**

Key words: *training of students majoring in linguistics; culture; cross-cultural interaction; dialogue technologies; information and communication technologies.*

*In accordance with the state educational standard all students majoring in linguistics are required to be able to perform efficient communication with representatives of other cultures. Acquisition of the corresponding competences can be profoundly enhanced by comprehensive*

*introduction of diverse information and communication technologies, especially dialogue ones and modern technologies involving online recourses, such as thematic lists and portfolios, web quests, SKYPE-sessions, blogs and others, into the class and autonomous educational activities carried out by linguists.*

**A.M. Bessmertny, I.V. Gaenkova**  
**Formation of Cognitive Activity in the Training Gamefication**

Key words: *gamefication; cognitive activity; cognitive schemes in training.*

*In article the concept «gamefication» is viewed in the context of modern technological resources. The latter make it possible to use all known pedagogical technologies and to organize the process of formation of students' cognitive activity which is similar to the main cogitative operations. The authors discuss possibilities of development of training computer games which make students practice universal cognitive schemes («part – whole», «connection») and form the basis for generalization, categorization of the studied material. Experimental video training game «Formulate New Concept» is presented.*

**E.S. Bogdanova**  
**Literary Norm in Developing Senior Schoolchildren's Literary Activity**

Key words: *language norm; literary norm; deviation from the norm in the literary text; textual activity; interpretation; senior school students.*

*The article focuses on the distinctive features of language norm in the literary text. The author shows that any deviation from the language norm is motivated by the author's intention and it reveals the subtext. The author specifies the aspects of language norm analysis when teaching senior school students. The aspects are as follows: the relativity of the norm, its dynamism, cultural and historical conditions of the norm, the function of the deviation in the text, identification of the author's intention, creation of comments to the text, establishment of rational and irrational subtexts by means of text deviations analysis. The article presents examples of the tasks for senior school students which help to understand specific features of literary norm.*

**D.F. Paletsky, E.M Fedoskina, M.G. Sitkina**  
**Dynamics of Coordination Abilities Development  
in Children of 13–16 with Hearing Disorder**

Key words: *adaptive physical training; children of 13–16 years with hearing disorder; game pedagogical technologies; coordination abilities.*

*The article is devoted to the development of effective technique of adaptive physical training for children of 13–16 years with hearing disorder. The techniques include game pedagogical technologies as a system of formation and improvement of coordination abilities of children with hearing disorder and their adaptation to physical exercise stresses.*

**L.V. Koroleva, A.A. Sulimov**  
**Organization of Physical Education of Students**

## **with the Use of the Sports Part of the All-Russian Sports Complex «Ready for Labour and Defense»**

*Key words: sports complex «Ready for Labour and Defense»; level of physical fitness; physical development; physical education; regulatory requirements; development of physical qualities; regional features.*

*The article analyzes the development and testing of the new All-Russian sports complex «Ready for Labour and Defense». Examples of tests to establish the level of physical fitness of population are presented. The degree of compliance of standards of the complex to the level of physical fitness of different groups of population is presented. The prospects of the use of research results in practice are discussed.*

**A.N. Yakovlev**

### **Modern Approaches to Physical Education in Educational Institutions of the Republic of Belarus and the Russian Federation**

*Key words: modern approaches; integration of education; physical education; paradigm; innovative pedagogical system; corporeality; body.*

*The article deals with an innovative educational system of health-preserving and body-forming technologies in the course of physical training and sports activities in the educational space of the Republic of Belarus and the Russian Federation. Theoretical basis is presented for the processes of transformation of new concepts of «body» and «physicality» of man under the conditions of integration of education in the post-Soviet space. The article presents a retrospective analysis of the problem of corporeality in the aspect of formation of the body-motor performance of pupils and students at different stages of ontogenesis.*

## **SCIENTIFIC EVENTS**

*Ermolenko G.N., Pavlova L.V. Radionova A.V. Dissertation Council for Defending Doctoral and Habilitation Dissertations D 212.254.01: Events of the Year of 2016.*

### **REVIEWS**

*Gorelik L.L. Book about the Russian-German relations: Blok, Rilke, Pasternak. Mária Gyöngyösi. Verse – cycle – poetics. Blok, Rilke, Pasternak. Peter Lang Internationaler Verlag der Wissenschaften Frankfurt am Main. 2016 [Russian Culture in Europe /ed. by Fedor B. Poljakov. Vol. 12]. ISSN 1860-045X0.*

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